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**iPeople's Role in Philippine Higher Education Reform**

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Big reforms in Philippine Education were initiated by the Education Commission 1, the predecessor of the current Education Commission 2. The CHED was created by virtue of EdCom 1 to give due and undivided attention to the development of Philippine Higher Education.

For many years now, the iPeople (IPO) schools have been giving support to CHED initiatives and operations. One may say then that, by these means, the IPO schools have participated in higher education reforms.

This support has come in the form of:

1. Chairmanship and membership in Technical Panels, Technical Committees and Technical Working Groups.
2. Participation in the conduct of Quality Assurance activities
3. Participation in the vetting of HEI project proposals for CHED funding
4. Representation of CHED in government multi-agency initiatives; and
5. Promotion of CHED policies

Thus, we have chaired or continue to chair the Technical Panels on:

- Engineering
- IT
- Education
- Business

We have also been active members of the Technical Panels on:

- Architecture
- Mechanical Engineering
- Electrical Engineering
- Computer Engineering
- Multimedia
- Medicine

We have also had members in the Technical Committees on:

- Chemical Engineering
- Civil Engineering
- Sanitary Engineering

- Computer Science

Among the Technical Working Groups, of which we have been members, are:

- Open Distance and e-Learning (ODEL)
- Flexible Learning
- Lifelong Learning and Microcredentials
- Comparability study between New Zealand and Philippine Baccalaureate programs

We have supported Quality Assurance activities such as

- The conduct of Institutional Sustainability Assessment (ISA) of HEIs and
- The formulation of an Outcomes- and Typology- Based Quality Assurance System.

We have also been in committees to help evaluate HEI project proposals for CHED funding such as those on:

- Internationalization
- Institutional Development and Innovation
- Smart Campus Development

We have represented CHED:

- As chair of the Referencing Committee of the Philippine Qualifications Framework; and
- As co-chair of the Philippine Committee of the ASEAN Qualifications Reference Framework (AQR) Committee.

Lastly, we have helped promote CHED policies such as:

- Some proposed Policies, Standards and Guides (PSGs) via regional consultation meetings; and
- Those on Outcomes-Based Education (OBE) via a roadshow

Together with CHED, Philippine Technological Council (PTC) and the National Academy of Science and Technology, we initiated and led the successful drive for Philippine membership in the Washington accord, a move that enhances the global practice of Filipino engineers.

It is a good exercise, in this our centenary year, to take stock of what we have done for the higher education sector. These are very fulfilling endeavors, and we have done all these because we believe that in doing so we can help generate a tide that will lift all boats, including ours.

By itself, the iPeople schools are advancing Philippine higher education by taking initiatives in the global, digital, green and bio economies. We are trying to help build lifelong learning systems, and we are trying to help address the learning and healthcare workforce crises. We are helping to build the future.

Thank you.

